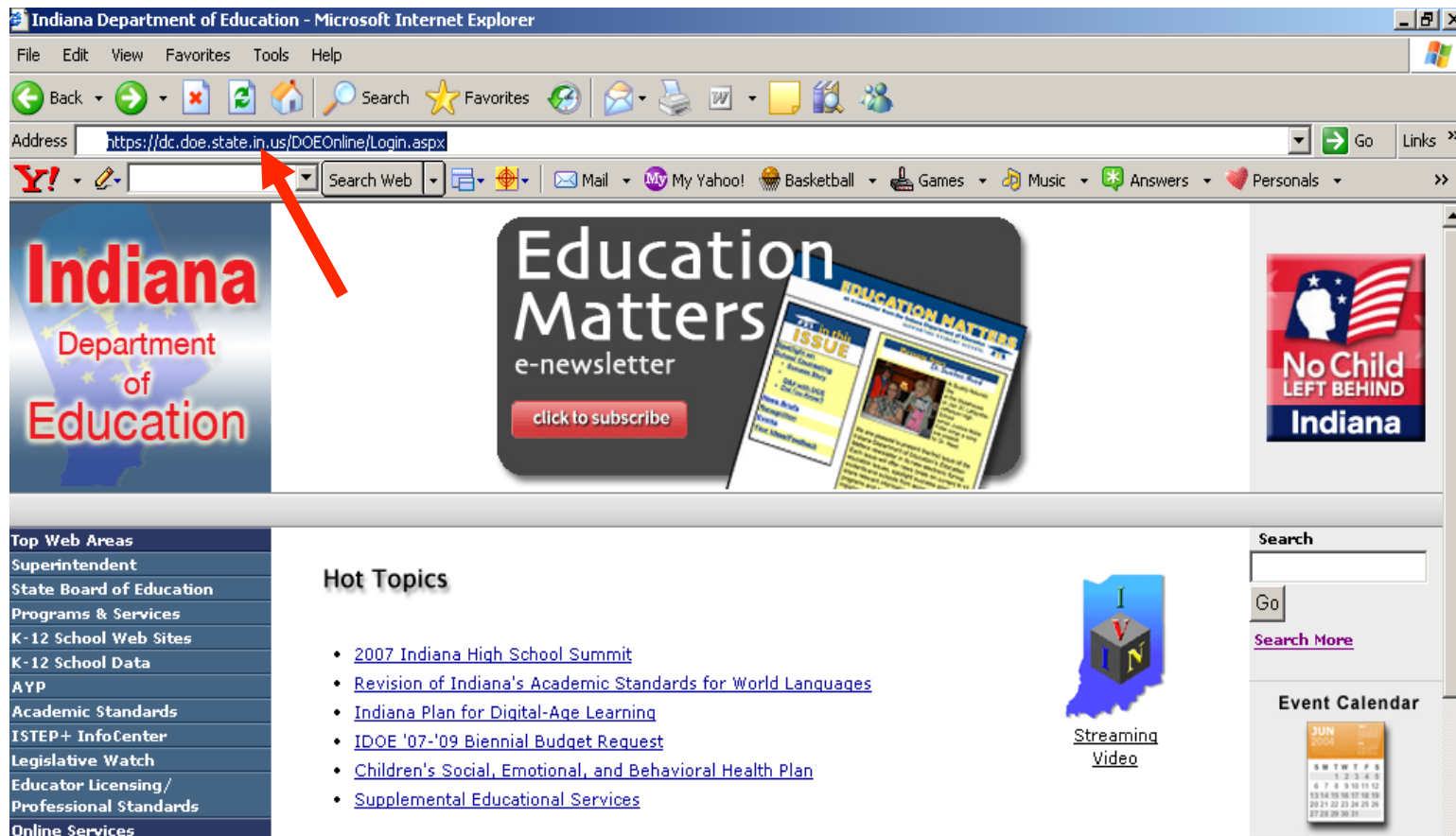


Verifying a CRU Application

Instructions for Superintendents/Principals

Go to the CRU Online site by entering <https://dc.doe.state.in.us/DOEOnline/Login.aspx> in the address bar at the top of the screen.



**Enter User ID and Password.
Then click “Login.”**





The screenshot shows the login interface for the Indiana Department of Education (DOE) Online. On the left is a logo with the text "INDIANA Department of Education" over a map of Indiana. The main area is titled "DOE Online" and contains two input fields: "User ID:" and "Password:". To the right of the password field are two icons: a key icon and a question mark icon. Below these icons are the links "Login" and "Help". A "Please Note:" section at the bottom provides instructions: "1) 'User Id' and 'Password' are case sensitive." and "2) Make sure that your browser security level accepts 'Cookies' for this application." Three red arrows are overlaid on the image: one pointing to the User ID field, one pointing to the Password field, and one pointing to the Login link.

INDIANA
*Department
of
Education*

DOE Online

User ID:

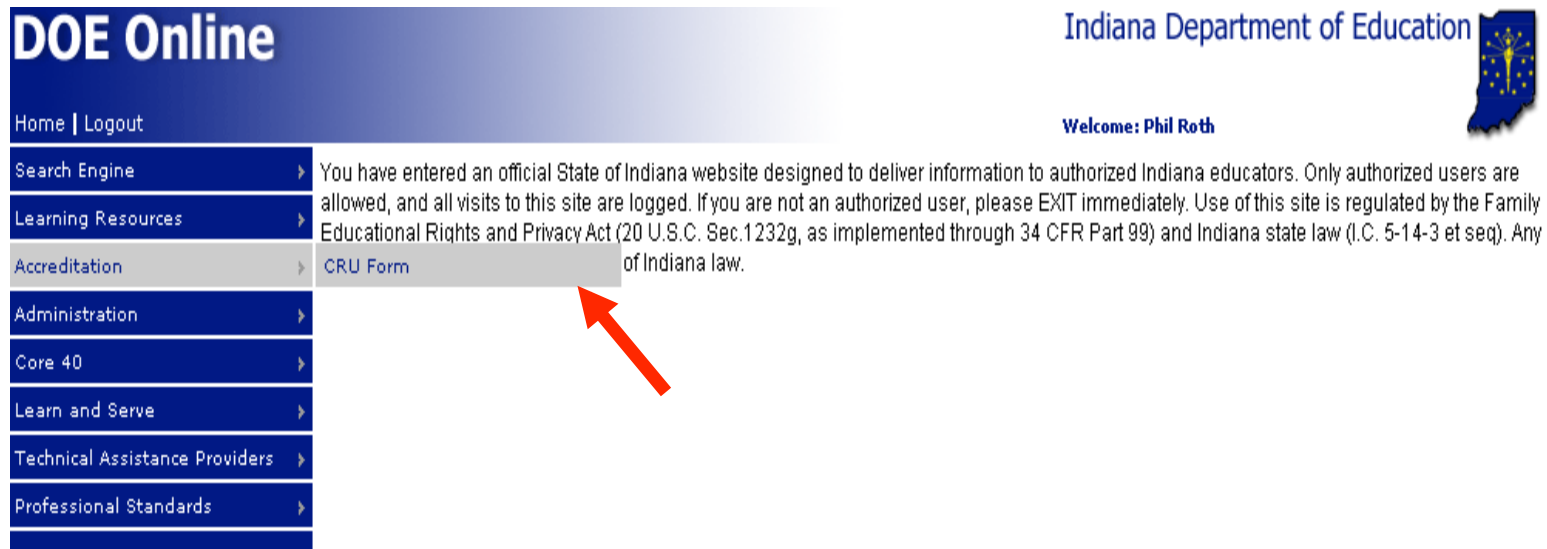
Password:

[Login](#) [Help](#)

Please Note:
1) 'User Id' and 'Password' are case sensitive.
2) Make sure that your browser security level accepts
"Cookies" for this application.

Click on “Accreditation” on the Left Hand Sidebar. Scroll to the right and click on “CRU Form.”



The screenshot displays the DOE Online website. On the left is a blue sidebar with a list of navigation links: Home | Logout, Search Engine, Learning Resources, Accreditation, Administration, Core 40, Learn and Serve, Technical Assistance Providers, and Professional Standards. The 'Accreditation' link is highlighted in a lighter blue. To the right of the sidebar, the main content area has a light blue header with 'DOE Online' and 'Indiana Department of Education' (with the state logo). Below the header, it says 'Welcome: Phil Roth'. The main content area contains a message about authorized users and a link to the 'CRU Form' under the 'Accreditation' section. A red arrow points to the 'CRU Form' link.

DOE Online

Home | Logout

Indiana Department of Education

Welcome: Phil Roth

You have entered an official State of Indiana website designed to deliver information to authorized Indiana educators. Only authorized users are allowed, and all visits to this site are logged. If you are not an authorized user, please EXIT immediately. Use of this site is regulated by the Family Educational Rights and Privacy Act (20 U.S.C. Sec.1232g, as implemented through 34 CFR Part 99) and Indiana state law (I.C. 5-14-3 et seq). Any of Indiana law.

[CRU Form](#)

Enter Corporation and School Numbers. Then click on “Search.”

DOE Online

Home | Logout

Search Engine >

Learning Resources >

Accreditation >


Administration >

Core 40 >

Learn and Serve >

Technical Assistance Providers >

Professional Standards >

Indiana Department of Education 

Welcome: Phil Roth

Corporation: School:

VERIFICATION OF CONTACT HOURS AND ACTIVITIES OF PERSONS PARTICIPATING IN THE STRATEGIC AND CONTINUOUS SCHOOL IMPROVEMENT PROCESS AND PLAN

Effective leadership in the process of school improvement is vital to the success of attaining goals. This opportunity to acquire Certification Renewal Units (CRU's) is a form of recognition for work beyond regularly assigned instructional duties. Any educator who has earned a master's degree or completed 36 hours beyond the bachelor's degree and who has actively participated in the school improvement process may earn CRU's for work related to strategic and continuous school improvement planning. The CRU's are earned on a yearly basis. (Contact the Indiana Professional Standards Board at 317-232-9029 if you have questions about eligibility or how CRU's are used for license renewal.) Applications for CRU's during school year 2006-07 must be submitted between May 1 and June 30, 2007.

Click on “View” for the application you want to review and verify.

DOE Online

[Home](#) | [Logout](#)

[Search Engine](#)

[Learning Resources](#)

[Accreditation](#)

[Administration](#)

[Core 40](#)

[Learn and Serve](#)

[Technical Assistance Providers](#)

[Professional Standards](#)

Indiana Department of Education



Welcome: Phil Roth

Corporation: 8800

School:

Search

Clear

VERIFICATION OF CONTACT HOURS AND ACTIVITIES OF PERSONS PARTICIPATING IN THE STRATEGIC AND CONTINUOUS SCHOOL IMPROVEMENT PROCESS AND PLAN

Effective leadership in the process of school improvement is vital to the success of attaining goals. This opportunity to acquire Certification Renewal Units (CRU's) is a form of recognition for work beyond regularly assigned instructional duties. Any educator who has earned a master's degree or completed 36 hours beyond the bachelor's degree and who has actively participated in the school improvement process may earn CRU's for work related to strategic and continuous school improvement planning. The CRU's are earned on a yearly basis. (Contact the Indiana Professional Standards Board at 317-232-9029 if you have questions about eligibility or how CRU's are used for license renewal.) Applications for CRU's during school year 2006-07 must be submitted between May 1 and June 30, 2007.

| Username | Corp | School | First Name | Last Name | Email | Date Approved | Approved By | Last Updated | Completed | View | Delete |
|----------|------|--------|------------|-----------|-------------------------|---------------|-------------|--------------|-----------|--|--|
| test16 | 8800 | 0001 | test | 16 | jchenev@doe.state.in.us | 03/14/2007 | jchenev | 08/07/2006 | |  |  |



Review complete text for each area by clicking

“Click here to edit your information for the above activity.”

Please respond to as many activities as apply to your role in the strategic and continuous school improvement process in your building.

NOTE: The form will be auto saved after each section. Upon completion, click on the 'Completed' button to mark your CRU form as completed.

Please print a copy of this page for your records before you mark it 'COMPLETE'.

WORK HOURS

PLAN THE LOCAL SCHOOL IMPROVEMENT PROCESS: Discuss what you did, specifically, to plan the local school improvement process, including creating committees, enlisting participants, and setting agendas, timelines, calendars, and so forth.

[Click here to hide this information](#)

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GUIDE PEERS THROUGH PHASES OF THE SCHOOL IMPROVEMENT PROCESS: Discuss what you did, specifically, to guide peers through the local school improvement process, INCLUDING explaining the process, guiding discussions, and encouraging thoughtful work.

[Click here to edit your information for the above activity.](#)

When finished reviewing the application, click “Verify.”

WORK HOURS

10

PLAN THE LOCAL SCHOOL IMPROVEMENT PROCESS: Discuss what you did, specifically, to plan the local school improvement process, including creating committees, enlisting participants, and setting agendas, timelines, calendars, and so forth.

[Click here to edit your information for the above activity.](#)

10

GUIDE PEERS THROUGH PHASES OF THE SCHOOL IMPROVEMENT PROCESS: Discuss what you did, specifically, to guide peers through the local school improvement process, INCLUDING explaining the process, guiding discussions, and encouraging thoughtful work.

[Click here to edit your information for the above activity.](#)

12

ANALYZE DATA RELATED TO CURRENT STUDENT PERFORMANCE: Discuss what you did, specifically, to analyze data related to current student performance, including specific data you analyzed, what you learned from such analysis, and how your plan may have changed as a result.

[Click here to edit your information for the above activity.](#)

12

SET STUDENT ACHIEVEMENT OBJECTIVES AND/OR GOALS: Discuss some specific things you did to set student achievement objectives and/or goals—e.g., from data analysis and discussions.

[Click here to edit your information for the above activity.](#)

100

RESEARCH CURRENT LITERATURE RELATED TO BEST PRACTICES: Discuss some specific sources of professional literature, INCLUDING what you learned from such readings and how what you learned affected development/revision of your school improvement plan.

[Click here to edit your information for the above activity.](#)

3

ASSIST IN WRITING/REVISING THE SCHOOL IMPROVEMENT PLAN: Discuss what you did, specifically, to assist in writing/revising the school improvement plan.

[Click here to edit your information for the above activity.](#)

10

FACILITATE SUBMITTAL OF PLAN IN A TIMELY FASHION: Discuss what you did, specifically, to facilitate submittal of the school improvement plan in a timely fashion, including typing, proofreading, editing, copying, presenting the complete plan to various audiences, and getting the plan to the appropriate individuals on time.

[Click here to edit your information for the above activity.](#)

Total Hours: 157

Total CRUs: 78




Program # 0005-07-B01, School Year 2006-07

Click “Logout.”

DOE Online

Home | **Logout**

Indiana Department of Education



Welcome: Phil Roth

[Search Engine](#)

[Learning Resources](#)

[Accreditation](#)

[Administration](#)

[Core 40](#)

[Learn and Serve](#)

[Technical Assistance Providers](#)

[Professional Standards](#)

Corporation: 8800 School: Search Clear

VERIFICATION OF CONTACT HOURS AND ACTIVITIES OF PERSONS PARTICIPATING IN THE STRATEGIC AND CONTINUOUS SCHOOL IMPROVEMENT PROCESS AND PLAN

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Name: test 16 [Print View](#)

Role: ☒ Chair ☐ Co-Chair ☐ Committee Member

Grade Level: All Grades / Central Office

Position: Other Unknown

SSII (last 4 digits): 1231231231

Home Phone: 1231231231

Mailing Address: 123 way

City: Indy

State: IN Zip Code: 12312

Birthdate: 01/01/0001

School Number: 0001

LEA Number: 8800

LEA Name: XYZ School Corporation

School Name: XYZ High School

[Verify](#)